

RIVER VALLEY SCHOOL DISTRICT

660 West Daley Street

Spring Green, Wisconsin 53588

722.3

Phone: 608-588-2551

School Closings

It is the intent of the School District of River Valley to provide a safe educational environment, including the transportation of students to and from school and on co-curricular outings. It is also the intent of the school district to ensure a continuation of educational development with as few interruptions to the normal hours of school attendance as possible.

The district administrator shall have the authority to close the schools in the event of inclement weather, or other emergencies, which threaten the health or safety of students and staff.

On occasions, emergency conditions may develop which necessitate the altering of student attendance schedules. These emergency conditions are defined as situations when, in the judgment of the administration, it is declared that for the health and safety of the students, the school day(s) should be altered. The emergency conditions may be a result of inclement weather, natural disaster, energy shortage, quarantine, loss of heat and power, or other extenuating circumstances. It is also possible that virtual learning directions and announcements will be shared due to the emergency condition.

Therefore, it is the policy of the School District of River Valley to follow Rule #722.3 in the determination of an emergency condition resulting in a change in the daily attendance of students.

Announcements of emergency school closings will be made over the following radio and TV stations: WDMP - Dodgeville, WRDB - Reedsburg, WRCO - Richland Center, WKOW (27), WISC (3), and WMTV (15). The Skyward System (Skylert) will also be used.

LEGAL REF.: Sections 115.01(10) Wisconsin Statutes 118.215

APPROVED: July 13, 1989 November 8, 1994 **REVISED:** December 8, 1994 APPROVED: **REVISED:** October 24, 1996 November 14, 1996 APPROVED: January 8, 2009 **REVISED:** APPROVED: February 12, 2009 March 16, 2015 **REVISED:** APPROVED: April 9, 2015 December 12, 2019 REVIEWED:

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